

Guildford Childcare Limited

Narnia, 4 Pilgrims Way, Guildford, Surrey, GU4 8AB



Inspection date	10 September 2015
Previous inspection date	14 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children at this nursery are happy, content and eager to play and learn. The friendly, warm atmosphere ensures that children feel valued, safe and secure.
- Children of all ages receive exceptional support and care. This is because dedicated staff take the time to get to know the children and their families very well. The key person system is highly effective.
- Children make substantial progress in their learning and development because staff provide stimulating activities and make learning fun.
- Children's behaviour is excellent. This is because staff understand the link between good quality teaching and good behaviour. They ensure that children are well-occupied throughout the day.
- Staff have high expectations for the children. This ensures they are well prepared for school.
- The owner and staff are excellent role models for the children. They treat each other with respect, appreciate each other's skills and provide good support for each other.
- The manager is highly ambitious for the nursery, staff and children and continues to drive further improvement. The staff team are passionate about children's development and learning.
- Parents cannot praise the nursery highly enough. They especially appreciate the nursery's 'family' environment and approach.
- Children's well-being is at the heart of the nursery's work. Safeguarding arrangements are effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the role of peer mentors within the nursery to support less experienced staff.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning, both inside and outside.
- The inspector evaluated how well the nursery staff understand and implement policies and procedures, especially those relating to safeguarding children, accidents, attendance, medication and observing and assessing children's progress.
- The inspector conducted joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager.
- The inspector sampled a range of documentation, including staff suitability checks, training records, journals of children's learning and the nursery's self-evaluation.
- The inspector took into account the views of parents.

Inspector

Penny Fisher

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager successfully leads the strong, talented and highly qualified staff team. Clearly identified well-targeted plans to further develop the provision are in place. These include formalising the use of more experienced staff as peer mentors. The enthusiastic team volunteer for training opportunities in order to further develop their practice. Learning from these courses is used effectively to enhance the provision. Staff are well-supported to obtain further qualifications. Partnerships with parents are highly effective. Parents appreciate the nursery's open door approach; information sharing is excellent. Arrangements to protect children and ensure staff suitability are robust. These are well-understood by the staff team. The manager ensures she keeps up to date with changes, for example, by attending training on the latest government requirements.

Quality of teaching, learning and assessment is outstanding

In the nursery's 'family' atmosphere children learn to take turns, share and respect each other. Consistently high quality teaching, led by children's interests, ensures that all children are engaged in purposeful play. For example, they enjoy the story of the Three Little Pigs; children join in with the words and use sponges to paint a 'brick' house. They explore real materials, such as straw, sticks and bricks, investigating which are light and which are heavy as they try to blow them down. Later, children's learning is further extended as they re-enact the story using props, such as the house and masks they have made. Such exciting, varied and well-planned activities ensure that children make good progress in all areas of learning and are extremely well-prepared for school.

Personal development, behaviour and welfare are outstanding

Children flourish in this nurturing environment because staff are exceptionally caring. They are considerate of parents' and children's feelings, such as when they are new to the setting. Children take pride in their achievements, for example, when counting, spelling their name with large letter tiles or 'painting' on the computer. They receive warm praise and encouragement. The homely but stimulating layout encourages children to choose and explore independently, both indoors and outside. Staff provide support when needed, such as when finding 'pairs' in a matching game, unthreading beads or putting on wellington boots. However, just as importantly, they understand when not to intervene so that children develop independent skills. High standards within the nursery ensure that children are always well supervised and safe.

Outcomes for children are outstanding

Children's progress is precisely assessed and tracked. Staff gather comprehensive information about what children know, enjoy and can do when they first start at the nursery. Records show that both boys and girls are making substantial progress towards the early learning goals. Effective interventions, based on working in close partnership with parents and other specialists, ensure that those that may need some additional support achieve as well as their peers. Children are very keen and active learners.

Setting details

Unique reference number	EY413982
Local authority	Surrey
Inspection number	1025811
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	22
Name of provider	Guildford Childcare Limited
Date of previous inspection	14 February 2011
Telephone number	07790 397 794

Guildford Childcare Limited registered 2010. It operates in Guildford, Surrey. The nursery is open Monday to Friday from 8am to 6pm throughout the year. Outside of these hours the owner also runs a childminding service from the same premises. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. A team of nine staff work with the children. All members of staff hold appropriate early years qualifications and, of these, one holds Early Years Professional Status and two hold Qualified Teacher Status. The nursery is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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